



Alerta de Artículos Recientes 06-11 Junio
Educación, Bibliotecas y Tecnologías de la Información

Linking Costs and Postsecondary Degrees. American Enterprise Institute. Nate Johnson. July 8, 2011.

Given the tight fiscal environment, it is critical that policymakers have a solid grasp on how to think about college costs and accountability so that they will be prepared to make important decisions about budget cuts and higher education policy in the years ahead.

<http://www.aei.org/docLib/Linking-Costs-and-Postsecondary-Degress-Johnson-FINAL.pdf> [PDF format, 23 pages].

Profile of Degree/Certificate-Seeking Entering Undergraduate Students, By Control and Level of Institution. National Center for Education Statistics. June 27, 2011.

These Web Tables compare enrollment information for entering full-time, first-time degree- or certificate-seeking students to three other degree- or certificate-seeking entering student groups: (1) part-time, first-time students; (2) full-time, transfer-in students; and (3) part-time, transfer-in students. The Web Tables present the distribution of these four student groups across institutions possessing different characteristics and by the gender and race/ethnicity of the entering student population.

<http://nces.ed.gov/pubs2011/2011252.pdf> [PDF format, 34 pages].

Accelerating the College and Career Readiness of the Nation's Students. Alliance for Excellent Education. Web posted June 1, 2011.

In the spring of 2009, the Common Core State Standards Initiative was launched with forty-eight states, the District of Columbia, and two territories coming together under the auspices of the National Governors Association and the Council of Chief State School Officers to develop a common core of state K-12 English language arts and mathematics standards. Within the last year, forty-four states and the District of Columbia have adopted these standards and are now working on implementation. The profiles of the fifty states and the District of Columbia capture the progress made in adopting both the common core state standards, subsequent work in ensuring those standards are accompanied by college- and career-ready

assessments, and the potential benefits of preparing all students for success in college and a career. [*Note: contains copyrighted material*].

http://www.all4ed.org/publication_material/commonstandardsstatecards [HTML format with links].

Greenberg, Gary **MY MONSTER, MY SELF: ON NICHOLAS CARR AND WILLIAM POWERS** (The Nation, March 16, 2011)

The author, a therapist, notes that cell phones and the Internet have made the young fundamentally different than older adults and are redefining the meaning of a good life and what it means to be human. Nicholas Carr, in *THE SHALLOWS* and William Powers, in *HAMLET'S BLACKBERRY*, attempt to tell us who we are becoming now that we swim in an endless stream of digital data. Their books are in part confessional accounts of their discovery of their dependence on their cell phones and how the online life has changed them. Once upon a time, enlightenment philosophers and scientists encouraged us to think of ourselves as the source of meaning and reading was central to this. But now reading has been supplanted, as Carr puts it, by “the speedy, superficial skimming of information” culled from the links generated by a Google search, which discourages “any deep, prolonged engagement with a single argument, idea, or narrative.” The space for contemplation disappears in the digital frenzy, and with it the necessity, and the possibility, of reflection. Constantly in the digital crowd, we are deprived of depth and substance, even when we don’t know it. With every Google search or friend request or tweet or stolen look at your BlackBerry, you are that much more firmly plugged into the collective and that much less in touch with yourself. Some scientists have found that daily use of digital devices “stimulates brain cell alteration.” Overtaxation by the flood of information makes us more susceptible to distraction and less able to experience emotion. If we want to preserve the health of our brains, the author believes, we will carve out a “peaceful spot where contemplativeness can work its restorative magic.”

Currently available online at <http://www.thenation.com/article/159279/my-monster-my-self-nicholas-carr-and-william-powers>

Legislative History Research: A Basic Guide. Congressional Research Service, Library of Congress. Julia Taylor. June 15, 2011.

This report provides an overview of federal legislative history research, the legislative process, and where to find congressional documents. The report also summarizes some of the reasons researchers are interested in legislative history, briefly describes the actions a piece of legislation might undergo during the legislative process, and provides a list of easily accessible print and electronic resources.

<http://www.fas.org/sqp/crs/misc/R41865.pdf> [PDF format, 15 pages].

Profile of Degree/Certificate-Seeking Entering Undergraduate Students, By Control and Level of Institution. National Center for Education Statistics. June 27, 2011.

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<http://nces.ed.gov/pubs2011/2011252.pdf> [PDF format, 34 pages].

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http://www.all4ed.org/publication_material/commonstandardsstatecards [HTML format with links].

Promoting Full-Time Attendance Among Adults in Community College. MDRC. Lashawn Richburg-Hayes, Colleen Sommo, and Rashida Welbeck. May 2011.

Many adult students struggle to finance their educations, often contending with work and child care expenses in addition to the extra cost of remedial courses. Moreover, there is little need-based grant aid to help. The report presents early findings from an evaluation of a program in New York City targeted to low-income adults (ages 22 to 35) who need remedial course work.

<http://www.mdrc.org/publications/596/full.pdf> [PDF format, 50 pages].

What's It Worth?: The Economic Value of College Majors. Center on Education and the Workforce, Georgetown University. Anthony P. Carnevale et al. May 24, 2011.

We've always been able to say how much a Bachelor's degree is worth in general. Now, the report shows what each Bachelor's degree major is worth. The report finds that different undergraduate majors result in very different earnings. At the low end, median earnings for Counseling Psychology majors are \$29,000, while Petroleum Engineering majors see median earnings of \$120,000.

<http://www9.georgetown.edu/grad/gppi/hpi/cew/pdfs/whatsitworth-complete.pdf> [PDF format, 182 pages].

Is College Worth It?: College Presidents, Public Assess Value, Quality and Mission of Higher Education. Pew Social & Demographic Trends. May 15, 2011.

College costs are rising, student debt is mounting, and the public is skeptical about the value of a college degree, according to the Pew Research Center surveys. Meantime, only 19% of college presidents say the U.S. system is the best in the world. But more than eight-in-ten college graduates say college was a good investment for them personally. [*Note: contains copyrighted material*].

<http://pewsocialtrends.org/files/2011/05/Is-College-Worth-It.pdf> [PDF format, 159 pages].

Stop the Madness: The Insanity of ROI and the Need for New Qualitative Measures of Academic Library Success. Columbia University. James G. Neal. April 2, 2011.'

"This paper is not a scientific study or a literature review or a reasoned analysis of the assessment literature on academic libraries. It is a polemic and a call to action. It is an appeal for the academic library to step away from inappropriate, unsophisticated and exploitable ROI research as a miscalculated, defensive and risky strategy... We need effective and honest ways to explore issues like user satisfaction, the usability of systems and services, market penetration, cost-effectiveness, productivity, impact, and success in advancing institutional priorities," according to the author.

http://www.goeshow.com/acrl/national/2011/client_uploads/handouts/stop_the_madness1.pdf [PDF format, 6 pages].